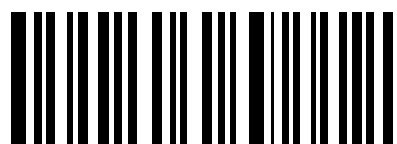




College News

12 June, 2026



1936 - 2026



**WOODRIDGE
PREPARATORY**
celebrating 90 years

DEAR PARENTS

As we reflect on the past few weeks, it is difficult to ignore the significant challenges that have once again been brought about by the unprecedented weather conditions affecting our region. Having already experienced several disruptions this term, we unfortunately found ourselves in the position of having to close the school once more as a result of the severe rainfall and flooding that continue to impact many communities.

While the safety of our pupils, staff, and families remains our foremost priority, we are acutely aware of the inconvenience and disruption these closures cause to family routines, academic programmes, and daily life. We are grateful for the understanding, patience, and support shown by our community as we navigate circumstances that remain largely beyond our control.

To those families who have been directly affected by the most recent flooding, please know that you are very much in our thoughts and prayers. We recognise that for some, the impact extends far beyond travel difficulties and includes damage to homes, property, and livelihoods. During these challenging times, the strength of our Woodridge community is often most evident, and we encourage families to continue supporting one another wherever possible.

Through the disruptions, Woodridge has continued to be a busy place with so much going on in all areas of the school. From standardised tests to blood clinics, to financial trading, to music festivals, and a plethora of sports, the Woodridge ethos of a holistic education remains true to who we are. We continue to expect each of our pupils to be involved in all areas of school life as they develop into young people of significance, and for this, we are unapologetic.

There is so much good that is happening in the Woodridge family; however, unfortunately, I do need to raise a matter of growing concern that has recently come to our attention.

As a school, we have become aware of instances of teenage alcohol consumption taking place over weekends and at social gatherings that is inappropriate and illegal. While experimentation and peer pressure are often realities of adolescence, it is important that we, as parents and educators, remain united in our response to underage drinking.

The legal drinking age in South Africa is 18, and it is illegal for alcohol to be supplied to or consumed by minors. Beyond the legal implications, there is a substantial body of research that highlights the harmful impact alcohol can have on the developing adolescent brain.

The teenage years are a critical period of growth, particularly in areas of the brain responsible for decision-making, impulse control, emotional regulation, memory, and learning. Alcohol use during this stage can interfere with healthy brain development and increase the likelihood of risky behaviours, poor decision-making, academic difficulties, and future substance dependency.

Perhaps most concerning is that alcohol often creates situations where young people become vulnerable to poor choices that can have lasting consequences for their safety, well-being, relationships, and future opportunities. What may begin as seemingly harmless social experimentation can quickly escalate into situations that place teenagers at significant risk.

As parents, you play the most influential role in shaping your children's attitudes and decisions regarding alcohol. Open and honest conversations about the risks of underage drinking, clear family expectations, active supervision, and collaboration with other parents are among the most effective ways of helping young people make responsible choices.

I encourage all parents to engage in meaningful discussions with their children about alcohol use, peer pressure, and personal responsibility. By working together as a community, we can help ensure that the young people in our care remain safe, healthy, and equipped to make decisions that support their long-term well-being.

Looking ahead further into term 2, there is still so much to come, and I would like to highlight two:

- **Derby Days:** We only have two more Derby Days remaining for this winter sports season, and because of some of the weather disruptions, it feels as if we have not come together as a community for a good while. I want to encourage all families to get out to support our sportsmen and sportswomen as they take on Westering tomorrow and then Kingswood the following weekend.
- **OE Day:** this is the most significant day on the Woodridge College calendar, and it takes place on the 18th July 2026. OE Day is a 'normal school day,' and the expectation is that every pupil will be in attendance. There is something for every pupil to participate in. Last year, we had the greatest number of alumni present, the entire school body, and amazing parent support, making it a very special occasion. This year, we are already anticipating a bigger alumni presence, and for the first time in many years, we have the Prep Grade 7s joining us for the day. This is a wonderful opportunity to celebrate what makes Woodridge unique from other schools in our area. For our Matrics, this is their last school event that they will be part of as an entire community. I really look forward to having everyone there to witness this amazing day!



As we move through the remainder of the term, I am excited about the opportunities that lie ahead. We look forward to celebrating the culmination of another successful winter sports season and turning our attention to the preparations for OE Day. These moments remind us of the rich experiences that help shape our pupils beyond the classroom.

As always, thank you for your partnership, trust, and support as together we guide young people through the challenges and opportunities of adolescence, helping them develop the character, resilience, and values they need to thrive in a world that is constantly evolving.

Luke Hartley
HEAD OF COLLEGE



Recently, some of our sports staff attended a “Let’s Talk About Sport” event led by Chris Ekron, Class of 2010 Head Boy. Chris heads up an organization called Playbook ED and shared many of his insights, which align with the Woodridge values focusing on character development, well-being, and a child-centered sporting environment.

Following a morning of meaningful conversation and connection with Chris, coupled with the growing number of articles and opinion pieces written by Heads of Schools and Directors of Sport across the country, important questions continue to be raised about the current state of school sport in South Africa.

“Let’s Talk About Sport”

‘Finding the Balance in School Sport’



Increasingly, concerns are being expressed about the professionalisation and commercialisation of school sport, with some programmes operating more like professional outfits focused primarily on results rather than the holistic development and well-being of the pupils in their care. In response to this ongoing discussion, our Director of Sport, Mr Yaldren Vickery, has prepared an article outlining the Woodridge College approach to sport and the principles that guide our decision-making as we seek to balance excellence, participation, character development, and the well-being of every pupil.

Finding the balance

There was a time when school sports existed largely on the sidelines, played for enjoyment, participation, and the simple love of the game. Today, sport has evolved into something far bigger. It is broadcast, followed, analysed, and, in many cases, commercialised. Alongside this growth has come a shift toward professionalism at school level. The question is no longer whether this is happening, but rather what it means for our children and what it should mean for our schools.



'Finding the Balance in School Sport'

At its best, sport remains one of the most powerful tools in a child's development. Participation builds confidence, coordination, resilience, and decision-making. It teaches teamwork, respect, and accountability. It connects families and communities, often across great distances. With increased exposure through streaming platforms and organised festivals, pupils are given opportunities that were not available a decade ago. For some, this opens doors to bursaries, higher-level competition, and pathways to careers that might otherwise never have been possible.

Yet with opportunity comes pressure.

The push toward professionalism at younger ages is becoming increasingly evident. Early specialisation, intensive training schedules, and performance expectations mirror environments once reserved for elite, adult athletes. While the intention may be to accelerate development, there is a growing concern that it may come at a cost. A developing body, both physically and emotionally, is not always equipped to handle the demands placed on it. Overuse injuries, burnout, and a loss of enjoyment are not uncommon outcomes when balance is lost.

More importantly, one has to ask whether pupils are being allowed to remain pupils.

A school is, first and foremost, an educational institution. Its responsibility is to nurture the whole child intellectually, emotionally, socially, and physically. Holistic education is often spoken about, but it requires more than words. It means recognising that sport is a part of the journey, not the destination. It means creating a safe, child-centred environment where development outweighs performance, and where long-term well-being matters more than short-term success.

But are we always getting that balance right?

Professionalism in school sport brings with it a different mindset. Performance becomes measurable and visible. Rankings, results, and reputations begin to carry weight. Coaches, sometimes operating under their own pressures, may become focused on outcomes rather than development. Parents, too, may feel the pull to seek the best opportunities for their children, yet sometimes they unintentionally add to the pressure to perform. In this environment, young athletes can quickly find themselves under scrutiny, placed on pedestals, or defined by their results.

On the other hand, to ignore professionalism entirely would be equally short-sighted. Structured coaching, access to better facilities, and exposure to high-level competition can significantly enhance a pupil's experience. When managed well, it can build resilience, discipline, and ambition. It can prepare pupils not only for sport, but for life beyond school.

The same tension exists when we consider the commercialisation of school sport.

Schools today face increasing financial pressure. Facilities, resources, and programmes all require funding, and school fees alone are often not enough to sustain growth. Commercial partnerships, sponsorships, and broadcasting rights have emerged as viable secondary income streams. When used responsibly, these funds can uplift an entire school, improving infrastructure, enhancing academic resources, and broadening opportunities for all pupils, not just those on the sports field.

There is an undeniable value in this.

Improved facilities benefit the wider pupil body. Increased exposure can strengthen a school's identity and sense of community. Sponsorships can align with shared values and support meaningful development programmes. In many cases, commercialisation enables schools to offer more and to do so sustainably.

But again, the question remains at what cost?

When sport becomes a product, there is a risk that pupils become part of that product. The line between participation and performance can blur. Young athletes may feel more like entertainers than learners. The recruitment of talented players, the negotiation of opportunities, and the pursuit of success can sometimes create environments where individuals are valued more for what they produce than for who they are.

Bursary pupils, in particular, may carry an invisible burden. While these opportunities can be life-changing, they also raise questions about belonging and support. Are these pupils fully integrated into the school community, or do they feel like outsiders? Are they nurtured as individuals, or showcased as assets?

Even the role of the coach comes under scrutiny. Professional coaches bring expertise and structure, but do they always align with a school's ethos? True coaching is not defined by results alone, but by the ability to develop, inspire, and care for the individuals in front of them, regardless of the resources available.

Perhaps the most important question is this: who ultimately benefits?

Is the system designed for the development of the many, or the success of the few? Are we creating lifelong participants who leave school with a love for the game, or are we building short-term success stories that fade once the structure disappears? Success, in its truest sense, might not be measured by trophies or rankings, but by how many pupils continue to play, enjoy, and value sport long after their school careers have ended.

South Africa is a country deeply passionate about sport. It is part of our identity. Yet we must be careful not to allow results alone to define value. The worth of a school cannot and should not be measured purely by what happens on a Saturday. Education is broader than that. It is about character, relationships, emotional intelligence, and the ability to navigate life with perspective and purpose.

As parents, educators, and stakeholders, we find ourselves in a space that is neither entirely right nor entirely wrong. Professionalism and commercialisation bring both opportunity and risk. They can elevate, but they can also distort.

Perhaps the challenge is not to choose one side, but to constantly question the balance.

Are we still placing the child at the centre of what we do?

Are we developing people, or just performers?

Are opportunities being created for all, or concentrated among a few?

Are our values guiding our decisions, or are they quietly being shaped by external pressures?

The perception is that sports results measure the value of the institution and the educational value a child will gain from attending that school. Are they treated as a person or just a number? The holistic education of a pupil remains a responsibility we cannot afford to lose sight of.

Yaldren Vickery

HEAD OF SPORTS



BLOOD DRIVE CLINIC



A sincere word of thanks and commendation must go to all the staff and pupils who so generously donated blood at the recent blood clinic. Their willingness to give of themselves in such a meaningful way reflects the spirit of compassion, service, and community that is so valued at Woodridge. Blood donations play a vital role in supporting the emergency services and medical facilities throughout our region, often providing life-saving assistance to those in critical need. Every donation has the potential to make a profound difference in someone's life, and we are incredibly proud of all those who stepped forward to contribute to this important cause.



DERBY VS VICTORIA PARK



The recent Derby Day against Victoria Park proved to be a thoroughly enjoyable and successful occasion for all involved. Across the various fixtures, the games were closely contested, with both schools displaying determination, skill and commitment throughout the day. While the competitive spirit was evident, what stood out most was the outstanding sportsmanship and camaraderie shown by Woodridge players, coaches and supporters alike. The matches were played in a wonderful spirit, reflecting the true values of school sport and creating an atmosphere that was both exciting and respectful. A sincere thank you must go to all those who contributed to making the day such a memorable occasion.



NETBALL VS HOËRSKOOL OUTENIQUA

Our netball teams recently travelled to George to play against Hoërskool Outeniqua. They are traditionally one of the strongest teams in the country, and it was wonderful to see our players take on these games with such determination. The 2nd, U16B, and U14B teams all recorded good wins.



The games were very closely contested, with our teams doing really well against a school four times our size. The U16A team managed a very good win and continues to show what a good side they have become through the course of the season. Although the 1st team went down 1-2, they played well against the Kwaggas, showing that they can hold their own against the big sporting schools.



BOYS' HOCKEY VS GREY HIGH SCHOOL



Our hockey boys played against Grey High recently. This is always a tough fixture, but our boys never gave up trying and played with grit and determination. Our boys had few answers to the skill and speed of their teams. The U16A team gave a very good account of themselves, pushing Grey all the way.



RUGBY



RUGBY VS BERGSIG HIGH SCHOOL

The Woodridge rugby teams travelled to Bergsig in Kariega recently. This is always a tough fixture as we come up against some players with proper skill and speed. Our rugby players gave a very good account of themselves, with the U14A and U16A teams recording good wins. The U16A team continues playing enterprising rugby and is having a great season.

RUGBY VS BERGSIG HIGH SCHOOL

Last week, on Friday, our hockey teams took on Pearson High School under challenging circumstances, with the persistent wet weather limiting many of our players' opportunities to train on the Astro during the week. Despite this disruption to their preparation, our teams showed tremendous resilience, determination, and adaptability. The highlight of the day was an impressive performance from the U16A boys, who secured a well-deserved victory through a combination of disciplined defence, excellent teamwork, and clinical finishing. Their result is a testament to the hard work and commitment they have shown throughout the season, and they can be proud of the manner in which they rose to the occasion despite the difficult lead-up to the fixture.

MOUNTAIN BIKING

Congratulations!



Woodridge's mountain bikers delivered an excellent performance at the Eastern Cape Schools Mountain Bike Race held at a very muddy Norm Hudlin two weekends ago. Leading the way was Sophia Stutterheim, who claimed 1st place in the Sub Junior Girls category, while Mia Holme secured an impressive 3rd place in the Junior A Women division. Other strong results included Jenna Kinnell (5th, Sub Junior Girls), Matthew Venter (6th, Youth A Men), Blake Roomer (7th, Youth A Men), Scott Davidson (8th, Youth B Men), and Ruark Kotze (10th, Youth B Men). Congratulations to all our riders for their determination and outstanding efforts in challenging conditions.

EQUESTRIAN

SANESA CORE LEAGUE

A few weekends ago, the WEC had a successful weekend at the SANESA Core League Show. We could not be prouder of our riders and their performances. Across the various classes, our riders competed with determination and skill, achieving several 2nd and 3rd placings. A few unfortunate poles here and there may have cost some podium finishes, but the standard of riding throughout the weekend was exceptional.

Annabelle Reitz, Iviwe Ngangelizwe, and Kungamsa Sitoto all performed superbly in the higher jumping classes, showcasing both confidence and composure. Special mention must go to Ella Clemence, who recently moved up to the 70cm classes. Ella produced clear rounds in show jumping and, despite having a pole in the Working Hunter classes, still secured first-place finishes. This is a fantastic achievement for a newcomer to the division.

It was also wonderful to see Annabelle back in the saddle on Power Shot after a lengthy break due to the horse recovering from an injured tendon. Their partnership looked strong once again, and Annabelle achieved an impressive 2nd place in the 1m Equitation class.

Congratulations!



EQUESTRIAN



Iviwe
Ngangelizwe



Kungamsa
Sitoto

EASTERN CAPE YOUTH CHAMPIONSHIPS

Our riders participated this past weekend in the much-anticipated Eastern Cape Youth Championships. Once again, they performed very well and highlighted the time and effort our riders, coaches, and grooms put into the sport. Well done to Annabelle Reitz on placing 3rd in the 1m Adult class, Kungamsa Sitoto for placing 5th in the 90cm Junior class, and Iviwe Ngangelizwe for placing 3rd in the 1.1m class. What a wonderful effort from all our riders!

PROVINCIAL EQUESTRIAN SELECTION

Congratulations to Woodridge Equestrian riders, Iviwe Ngangelizwe and Kungamsa Sitoto, on their outstanding Eastern Cape team selections to the Amateur Eastern Cape Teams. Iviwe has earned selection to the Amateur Eastern Cape Junior 1.1m Show Jumping Team, while Kungamsa has been selected for the Amateur Eastern Cape Junior 90cm Show Jumping Team. These achievements are a testament to their dedication, perseverance, and countless hours spent developing their skills in the arena. Representing the Amateur Eastern Cape Youth Team is a significant honour, and we are immensely proud of both riders. We wish them every success as they prepare to compete and represent their province with distinction at the SA Youth Championships in KZN later this month.

Congratulations!



PROVINCIAL HOCKEY SELECTION

Congratulations!

To all the Woodridge hockey players who have been selected to represent the various Eastern Province hockey teams at the IPTs later this term. This achievement is a testament to the countless hours of hard work, dedication, and commitment that each player has invested throughout the season. To earn provincial colours is a tremendous honour and reflects not only individual talent but also the determination, resilience, and passion shown on and off the field. We are incredibly proud of their accomplishments and do not doubt that they will represent both Eastern Province and Woodridge with pride and distinction. We wish them every success in the upcoming tournaments.

WOODRIDGE COLLEGE

U18 EP HOCKEY REPRESENTATIVES



Daynah Blignaut
(U18B)



Mpumelelo
Magwentshu (U18B)

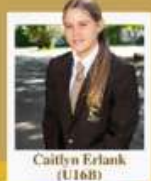


Cameron Ferrant
(U18C)

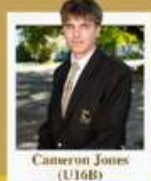
Congratulations to the above pupils, as well as Rebecca McNicol, Phoebe Chantson, and Aaron Erlank, who were named as non-travelling reserves, on their selection to the 2026 U18 Eastern Province Hockey teams for the upcoming IPT tournament.

WOODRIDGE COLLEGE

U16 EP HOCKEY REPRESENTATIVES



Caitlyn Erlank
(U16B)



Cameron Jones
(U16B)



Connor du Preez
(U16C)



Tyler Mervington
(U16C)



Noah Jacobs
(U16C)



Jack Feltham
(U16C)

Congratulations to the above pupils, as well as Lily Ferrant, Gabby Webb, Connor Meera, Stephen Swannepoel and Seth Rensburg, who were named as non-travelling reserves, on their selection to the 2026 U16 Eastern Province Hockey teams for the upcoming IPT tournament.

WOODRIDGE COLLEGE

U14 EP HOCKEY REPRESENTATIVES



Thaanlyah Bell
(U14A)



Callum Young
(U14B)

Congratulations to the above pupils, as well as Austin Botes, Cameron Du Preez, Tinatswa Chari, and Yinhla Mbedhli, who were named as non-travelling reserves, on their selection to the 2026 U14 Eastern Province Hockey teams for the upcoming IPT tournament.



EASTERN PROVINCE FISHING



Congratulations!

To Daniel Darlow on his selection to represent the Eastern Province U21A Rock and Surf Angling team at the South African Surf Angling Association (SASAA) National Championships, which will be hosted in the Eastern Cape in January 2027. This marks the third consecutive year that Daniel has earned provincial colours, having previously represented EP U16 in 2025, EP U21 in 2026, and now again for 2027.

His continued selection is a testament to his dedication, skill, and commitment to the sport. Adding to this achievement, Daniel's Greenbushes U21A club team received a Silver Award for their performance during the 2025/26 Rock and Surf Angling season.

We congratulate Daniel and his teammates on these outstanding accomplishments and wish him every success at the National Championships next year.



BANANGO TRADERS

The Commerce Department, namely the Grade 9 EMS, Grade 12 Accounting and Business Studies pupils, took part in a simulated business game designed to fit in with their respective syllabi.

Banango Traders is a highly competitive, interactive business simulation game designed to teach financial literacy, strategic planning, and entrepreneurship. Played in teams, participants manage a mini-enterprise by making crucial daily decisions such as setting prices, controlling cash flow, and budgeting for marketing to maximise profits against competitors.

Teams typically step into a trading scenario (such as selling “banangos” at a holiday market), where they must buy stock, market their product, and price it competitively.

The game simplifies complex financial concepts, allowing participants to visually and practically experience the impact of their decisions on both revenue and daily cash flow.

The Woodridge Commerce pupils showed their entrepreneurial skills, with teams in the Grade 9 EMS and Grade 12 Business Studies and Accounting, topping the national charts with the most profit earned during the day. In a world where entrepreneurship will play a more crucial role for future employment, business simulations like this teach our pupils crucial skills.



EXPERIENTIAL LEARNING

GRADE 11 ENGLISH

History came to life for our Grade 11 pupils as they took part in a passbook simulation designed to deepen their understanding of apartheid-era South Africa.

Each pupil was issued a replica passbook and was required to obtain the necessary stamps and permissions to move around the school. The exercise provided a glimpse into the frustration, restriction, and loss of freedom experienced by millions of South Africans whose daily lives were controlled by discriminatory laws.

While no simulation can fully capture the injustice and hardship endured during this period, the activity prompted meaningful reflection, discussion, and empathy among our Grade 11 English pupils. By experiencing some of the limitations imposed by the pass law system, they gained a greater appreciation for the realities faced by those who lived under apartheid.

Learning history is about more than studying the past; it is about developing understanding, compassion and a commitment to building a more just future.



[Click here to watch a video](#)





STULTING MUSIC FESTIVAL

Congratulations!

We are incredibly proud of our talented pupils who recently participated in the Stulting Arts Festival. Their dedication, confidence, and outstanding performances were rewarded with excellent results, showcasing the remarkable talent within our College community. Congratulations to the following pupils on achieving an A+ or A++:

- Elan Scott received an A++.
- Daniel Potgieter received an A+.
- Konwaba Qeqe received an A++.

We commend each pupil for their hard work and enthusiasm, and we thank the staff and families who continue to support and encourage our young performers.

Well done to all involved!





BOARDING

FOUNDERS BOARDING RESIDENCE BRAAI

The Founders Residence girls enjoyed a wonderful braai recently. Mr and Mrs York, together with Mrs Loubser, were invited to join the girls as newcomers to the campus community. The menu included chicken sosaties, boerewors, braaibroodjies, and salad, followed by marshmallows and s'mores for dessert. Although a heavy thunderstorm interrupted the festivities, the girls were determined to continue toasting their marshmallows despite the rain. A delicious meal and an enjoyable evening were shared by all.



DURING THE RAIN

While the school was closed due to the weather, a group of boarders took advantage of the extra time to head to the music room and fine-tune their musical talents. Whether practising scales, perfecting pieces, or simply enjoying the opportunity to play together, the students made productive use of the day and demonstrated their passion for music. One of the great benefits of boarding life is the access students have to a wide variety of facilities and activities beyond the normal school day. With opportunities to pursue interests in sport, music, academics, and the outdoors after the school doors have closed, boarders are able to make the most of their time and continue developing their skills in a supportive environment.



AFTER THE RAIN

When washed-out fixtures forced a change of plans, our students embraced the opportunity to make the most of the outdoors. A busload of girls set off to explore the beautiful Nymph Trail in the local flower reserve, enjoying the fresh air, stunning scenery, and quality time together along the route. Back on campus, a determined group of boys undertook a swim hike to Lily Pad Pond, braving the winter chill before gathering around a crackling fire to warm up with hot chocolate. Outdoor Education is about embracing the conditions, adapting to challenges, and discovering adventure in unexpected places. It was a memorable morning filled with laughter, resilience, camaraderie, and a deep appreciation for the natural environment.



CHESS

STAFF NEWS

Congratulations!

To Deacon Dugmore on his outstanding achievement in representing South Africa at the Africa Youth Chess Championship in Uganda. Competing in his first international tournament, Deacon performed exceptionally well against a very strong field, finishing with 4.5 points out of 9 after winning three matches, drawing three, and losing three. This placed him comfortably in the top half of the competition — an impressive accomplishment given the significantly higher level of competition and pressure at international events. Particularly noteworthy were his draws against two opponents rated 250 and 350 points higher than himself, highlighting both his composure and skill at the chessboard. Beyond the results, the tournament provided Deacon with invaluable experience and exposure, and we are incredibly proud of the way he represented both South Africa and Woodridge.



We are delighted to share that Mr Nash Dondashe, our U16 rugby coach, has been appointed as the Manager of the Eastern Province U18A Rugby Team for the prestigious Craven Week Tournament taking place later this year. This appointment is a fitting recognition of Nash's passion for the game, his commitment to player development, and the outstanding contribution he continues to make to rugby within our school and the broader Eastern Province rugby community. We congratulate him on this significant achievement and wish him and the Eastern Province team every success at the tournament.



Mr Jason Syce has tendered his resignation from Woodridge and will be taking up a position at St Andrew's College. While Mr Syce's time at Woodridge has been very short, he has made a positive contribution to the life of the school. Although we are naturally disappointed to see him leave, we understand and respect his decision to pursue this new opportunity. Mr Syce will remain with us until early October, ensuring a smooth transition during the final months of his tenure.





CHANGE IN TRANSPORT ARRANGEMENTS

This applies to parents with children in our boarding establishments. Going forward, for any travel arrangements for half-terms and holidays, please contact Mrs Eiona Rathbone at the following email address:



travel@woodridge.co.za

OUTREACH

From the
**PEOPLE OF THE
GAMTOOS VALLEY**

**THE WRIGHT CUT
— BUTCHERY —**

We need each other now more than ever.
Our homes have been flooded. Our communities are hurting.
Many have lost everything. Families are in desperate need
of food, clean water, clothing, blankets and basic essentials.

PLEASE help rebuild lives.

SHelter & HOME ESSENTIALS FOOD & CLEAN WATER LOVE & HOPE

HOW YOU CAN HELP:
DONATE · DROP OFF · SHARE
Every act of kindness makes a difference.

Thank you! Together, we will rebuild.
For updates on drop-off points or to get involved,
please contact your local community leaders.

082 393 1033

076 587 5994

FROM THE HEARTS OF
THE GAMTOOS VALLEY
STAY STRONG. STAY KIND.

We are collecting the following items:

- Winter clothing
- Bedding
- Curtains
- Non-perishable food.

Until the end of June. Please drop off at Woodridge College at Lab 4 or The Resource Centre.

MEN'S MENTAL HEALTH MONTH - JUNE

June is recognised globally as Men's Mental Health Month, a time to raise awareness of the importance of emotional well-being and to encourage open, honest conversations about mental health. At Woodridge College, we would like to acknowledge and celebrate the men and boys in our community. Our pupils, staff, fathers, coaches, and support personnel, who contribute so much to the life of our school.

Mental health challenges can affect anyone, regardless of age or circumstance, and seeking support is a sign of courage, not weakness. We encourage all our male community members to look after their physical, emotional, and mental well-being, to check in on one another, and to remember that strength is often found in connection, vulnerability, and the willingness to ask for help when needed.



DATES TO DIARISE

-  Thursday: 18 June, Soirée @ 18h30
-  Friday: 19 June, Kingswood Derby Day
-  Friday: 26 June, Start of Half Term
-  Tuesday: 7 July, School commences
-  Tuesday: 7 July, Meet the Teacher
-  Friday: 17 July, Founder's Day Assembly @ 12h00
-  Saturday: 18 July, OE Day
-  Saturday: 18 July, Reunion
-  Click [here](#) for the College Monthly Planner *Subject to change*



REUNION 2026

Final Programme

1936 - 2026



17 & 18 JULY

body, mind & spirit

Programmes for the reunion weekend have been sent to all parents. Don't forget to book your spots. For assistance, email owa@woodridge.co.za

